Program

Sunday, 1 July 2012							
16:00	CDIO Council Meeting - Owen J Wordsworth Room, S Block, Level 12						
	Pre-registration – Z-Block, Level 4 Foyer						
18:00	Welcome Reception – Queensland Maritime Museum – South Bank						
20:00	Close						

8:30	-	Welcome Address									
9:00	Room Z411	New Generations: CDIO Contexts									
9:30	Мо	rning Tea – Z Block, Level 4 Foyer									
10:00		Introductory Workshop		Advanced Workshop		Advanced Workshop					
	Z309	Introduction to CDIO Kristina Edström	Z302	Strategies for Lifting an Iceberg - Full Scale Adoption of CDIO	Z305	Designing Assessment for Learning: From Objectives to Evidence of Learning	_ ء ا	Learning Spaces Tour 1			
11:00	Room Z	Helene Leong-Wee Kwee Huay Ed Crawley	Room Z	Pernille Andersson Peter Hussmann Morten Høyer	Room Z	Wageeh Boles	Room				
12:00											
12:30	Lur	Lunch – Z Block, Level 4 Foyer									
13:30	9	Introductory Workshop	02	Advanced Workshop)5	Advanced Workshop					
	om Z309	Introduction to CDIO (cont.)	Room Z302	Concept Questions in Engineering: The next step	om Z305	Aligning Accreditation Criteria and Processes with the CDIO Approach	Room	Learning Spaces Tour 2			
14:30	Roc		Roc	Göran Gustafsson	Roc	Doris R. Brodeur, Robin King	-				
15:00	Aft	ternoon Tea – Z Block, Level 4 Foyer		L	1	L		1			
15:30		Introductory Workshop		Advanced Workshop		Advanced Workshop					
	Z309	6) Introduction to CDIO (cont.)	ControlFaculty development for CDIOControlImplementation [Sensitive viewers are		Aligning Accreditation Criteria and Processes with the CDIO Approach (cont.)						
16:30	Room		Room	warned] Kristina Edström	Room						
17:00	Spe	eed Dating – Old Government House		I		I		<u> </u>			
18:30		Close									

9:00	-	Welcome and Announcements																			
9:30	Room Z411	Keynote Presentation: Global Trends and Emeritus Professor Robin W King																			
10:30	Mo	orning Tea – Z Block, Level 4 Foyer	•																		
11:00		Generational Issues		CDIO in Students		Active Learning		Design and Implement Experiences													
		Chair: Cheryl Desha	1	Chair: Doris R. Brodeur	1	Chair: Kristina Edström	1	Chair: Lynann Clapham													
		TA1		TB1		TC1		TD1													
		Engaging a Multiple-Track Approach to Building Capacity for 21st Century		Mentoring Young Adults in the Development of Social Responsibility		Two approaches for Engineering Education Development: PBL and CDIO		Progress With the Professional Spine: A Four-year Engineering Design and Practice													
		Engineering, Opportunities and Challenges		Doris R. Brodeur		Kristina Edström		Sequence													
		for Rapid Curriculum Renewal		Dons in Dioucui		Anette Kolmos		Lynann Clapham													
		Cheryl Desha																			
11:30		TA2	Room Z303	TB2		TC2		TD2													
		Integration of Education for Sustainable Development in a Mechanical Engineering		Ethics Learning Outcome: An Integrated Learning experience		Making Students Active in Large Classes		Teaching Project Courses in Large Scale Using Industry-like Methods – Experiences													
	5	Programme		Héctor Agusto	4	Tien Dinh		after Ten Years													
	Z302	Mikael Enelund				Z304	Bac Le	I Z305	Svante Gunnarsson												
11:50	Room	TA3		ТВЗ	Room	TC3	Room	TD3													
	Ř	Enhance Students' Motivation To Learn		Engineering Ethics Across the Curriculum at	l œ	Project-basea Learning with Step-up		Effect of Experimental Utility in CDIO													
		Programming - The Developing Process Of Course Design					1							ĺ			Kanazawa Institute of Technology Jun Fudano		Method—take CDIO Abilities Cultivation in Computer Specialty for Example		Courses: Comparison of Simulated Software Platform to Synthetic Hardware Toolkit
		Lars Reng			1	Dazhi Jiang		XiWu													
								Mingyuan Xie													
2:10		TA4		TB4		TC4		TD4													
		Introducing Personality Tests to Clarify Engineering Student Self-Perception and Demystify Recruitment Procedures		Designing Learning Experiences for Teaching & Assessing the CDIO Skill Hypothesis Testing		Active Learning in First Year Engineering Courses at Universidad Católica de la Santísima Concepción, Chile		Implementation CDIO Concept in Bilingua Teaching in Non-English-Speaking Country: a Course studying in Digital Imag													
		Siegfried Rouvrais		Aaron Woh Peng Yuen		Marcia Muñoz		Processing													
				Sin-Moh Cheah				Xi Wu													
								Mingyuan Xie													

Tuesd	ay, 3	3 July 2012						
13:30		Roundtable Discussions		Curriculum Program Design		Learning Assessment		Industry Engagement
			1	Chair: Maria Knutsson Wedel	1	Chair: Svante Gunnarsson	1	Chair: Ronald Hugo
		Morten Høver		TE1 Developing and Implementing a Program Interfacing Project Course in Electrical Engineering Joakim Lilliesköld		TF1 Self and Peer Rating in Multi-Disciplinary Group Projects John Paul Hermon		TG1 A Comparison Between Different Approaches to Industrially Supported Projects Gareth Thomson
13:50	1 Z309		Room Z303	TE2 Design of the Advanced Engineering Project Subject for the Third Year of Electrical Engineering at Telecom BCN Ramon Bragos TE3 Pathway of Development in CDIO at Kemi- Torino University of Applied Sciences Lauri Kantola Soili Mäkimurto-Koivumaa	Room Z304	TF2 Integrated Learning Experiences in the Machine Design Course to Assess The Achievement of Desired Learning Outcomes Nguyen Loc TF3 Faculty Mentoring, Evidence-Based Assessment, and Student Learning: An Australian Exploration of American Initiatives Wageeh Boles	om Z305	TG2 Preparing Students for Professional Practice through Industry-based Projects Rainer Seidel
14:10	Room							TG3 Final Project Fair as a Platform to Promote Student Industry Contacts Kaj Granath
14:30		Learning Environment and Scheduling Challenges in Technical Studies at Savonia UAS Jarkko Surakka		TE4 Using CDIO to Integrate Global Mindset into Chemical Engineering Curriculum Sin Moh Cheah		TF4 Assessment of Professional Engineering Skills Niclas Andersson Pernille Andersson		TG4 CDIO Practice in Telecommunication Engineering Program Tianbao Wang
14:50		ster Teaser – Room Z303						
15:00		ister Teaser – Room 2303 Ister Session, CDIO Academy Project Displa		nd Judging / Afternoon Tea				
13.30		Block Project Space, Ground floor O-Block	iys a	na Judging / Arternoon rea				
15:45	Le	arning Spaces Tour 3						
17:00	Fre	ee Time						
19:00	Co	nference Banquet - Rooftop, Rydges Hotel,	Sout	h Bank				
22:30	Clo	Close						

9:10		New Generations Forum						
	Room Z411	Cheryl Desha – Chair, (Gen X) Queensland Loughlin Smith, (Gen Y) Queensland Univ Felicity Briody, (Gen Y) Women in Engine Brendan Williams, (Gen X) Boeing Resear David Hood, (Baby-Boomer) Engineers Au Bouchra Senadji, (Baby-Boomer) Queens	versity ering ch & ⁻ ustrali	y of Technology , Engineers Australia Technology Australia a				
10:30	м	orning Tea – Z Block, Level 4 Foyer						
11:00		Curriculum/Program Design		Facilitating Change		Internationalisation and Globalisation		Program Evaluation and Accreditation
		Chair: Birgitte Christiansen		Chair: Rainer Seidel	1	Chair: Duncan Campbell		Chair: Wageeh Boles
		WA1 Learning Outcomes: A Process of Formulating Learning Outcomes at Program Level Trinh Doan Bang Pham		WB1 Pedagogical Approach to Integrate Sustainable Development into Engineering Curriculum Sin Moh Cheah		WC1 <i>The Ethics of Globalization</i> Doris R. Brodeur	Room Z305	WD1 Approaching CMM to an Educational CDIC based Software Engineering Process Daniel Einarson
11:20	Room Z302	WA2 Key-factors for a Successful CDIO Implementation in a Danish Context Jens Bennedsen Presented by: Jørgen Bundgaard Nielsen	Room Z303	WB2 A Template for Change? De-risking the Transition to CDIO Keith Robinson	Room Z304	WC2 Reinforcing Skills and Building Student Confidence through a Multicultural Project- based Learning Experience Ronald Hugo		WD2 Evaluation of the Industrial Internship for the Diploma IT programme at DTU Mads Nyborg
11:40		WA3 Engaging Students in Engineering Curriculum Renewal using Threshold Concepts Cara MacNish		WB3 Program Leadership from a Nordic Perspective - Managing Education Development Johan Malmqvist		WC3 Hyperion: A Follow-The-Sun Design Experience Jean Koster		WD3 Using Students' Reflections on Program Goals after Master's Thesis as a Tool for Program Evaluation Annalena Kindgren Ulf Nilsson Ingela Wiklund
12:00		WA4 Inculcating CDIO Skills at the Pre-Degree Level Mushtak Al-Atabi	_	WB4 Resistance to Change in Institutionalizing the CDIO Standards: From a Cascade to an Agile Improvement Model Siegfried Rouvrais	-	WC4 Teaching International Students: The Value of Having Experience from Teaching in a Foreign Country Lennart Elmguist		WD4 A Quality System for Engineering Education Fredrik Georgsson

13:30		Design Implement Experiences		CDIO Skills in Students		Active Learning		Program Evaluation and Accreditation
		Chair: Paul Herman	1	Chair: Helene Kwee Leong-Wee		Chair: Les Dawes		Chair: Jean Koster
		WE1	1	WF1		WG1		WH1
		MAV DBF – Experience with PBL Shared Across Multiple Courses Tom Steiner		Formation of Active Attitude for Learning and of Habits of Scientific Thinking by Project Based Team Learning at Kanazawa		Bringing Industry into the Classroom: Virtual Learning Environments for a New Generation		Benchmarking of TPU Academic Standard and CDIO Standards in Engineering Education
				Institute of Technology Nicoleta Maynard Shigehiko Furuya		Nicoleta Maynard		Tatyana Petrovskaya
							Fedor Simankin	
								Marina Samborskaya
13:50		WE3]	WF2		WG2		WH2
		Experiences from Design-Build-Test projects in Lighting Design		Group Dynamics – An Integrated Part of Engineering Projects		Teaching Mathematics for Civil Engineering Students Applying Experiments		A Modelling Framework for Curriculum Assessment for Professional Accreditation
	Z3	Göran Hellborg	Z3	Johan Bankel Lennart Persson	Z304	Jens Peder Ulfkjaer	m	Jocelyn Armarego
14:10	Room	WE4	Room	WF3	Room	WG3	Room	WH3
	<u> </u>	Quantitative Indicators for Assessing the		Industrial Involvement in Teaching Activities	<u> </u>	Facing Disaster - Learning by doing at		CDIO@ISEP: "A Stairway To Heaven"
		Effectiveness of Project-Based Learning Experiences		in Engineering Education		Reykjavik University		Antonio Costa
		Ronald Hugo		Claes Hansson		Ingunn Saemundsdottir		
		nonula nago		Anette Hallin				
4:30			1	WF4		WG4		WH4
				An Online Writing Centre for Engineering students Pamela Mort		Bridging the Gap between Theory and Praxis in Engineering Education Aage Birkkjær Lauritsen		RAEE Accreditation Criteria and CDIO Syllabus: Comparative Analysis
								Presented by:
								Tatyana Petrovskaya
								Fedor Simankin
14:50			1	1		,		1

15:30 R S Closing Ceremony Awards CDIO CUP CDIO Conference 2013

16:30 Conference Close

Thursda	ay, 5 July 2012
7:45	CDIO Collaborators Meeting & CDIO Council - Owen J Wordsworth Room, S Block, Level 12
	Arrival Tea, Coffee & Light Refreshments
8:15	Plenary session
9:00	Parallel sessions: A view on CDIO in the
	Asia regions
	 Dalian Neusoft IT College (China) Beijing Petro-chemical College (China) Suzhou Industrial Park Institute of Vocational Technology (IVT) (China) Duy Tan University (Vietnam)
	AZ and Americas regions
	 Royal Melbourne Institute of Technology Curtin University University of Western Australia
	Europe & UK-Ire regions
	Novia UAS, Finland
	Astrakan State University (Russia)
10:30	Coffee break
10:45	Plenary session:
	Future organization of the CDIO Initiative. Introduction to regional group discussion
11:00	Parallel sessions
	 Regional meetings: UK-IRE, NA, SA, ANZ, Europe, Asia/China Discussion of future organization of the CDIO
	 Planning for regional meetings and collaboration
12:30	Lunch
13:15	Plenary session: Report back from regional discussions
14:00	Meeting summary, wrap-up
14:15	Council, program and theme leaders meeting
	 Wrap-up of work started at meeting Planning detailed design and implementation of future organization of the CDIO Initiative New collaborator applications (listed above + Linneaus, Skövde) Regional meetings & issues Plan for Fall 2012 meeting Locations of future meetings Telecons June-Oct
16:00	Collaborators Meeting Close